

Online Question Bank

www.edcity.hk/oqb/

Quick Start Guide (Teacher Version)

Recommended Browser Settings

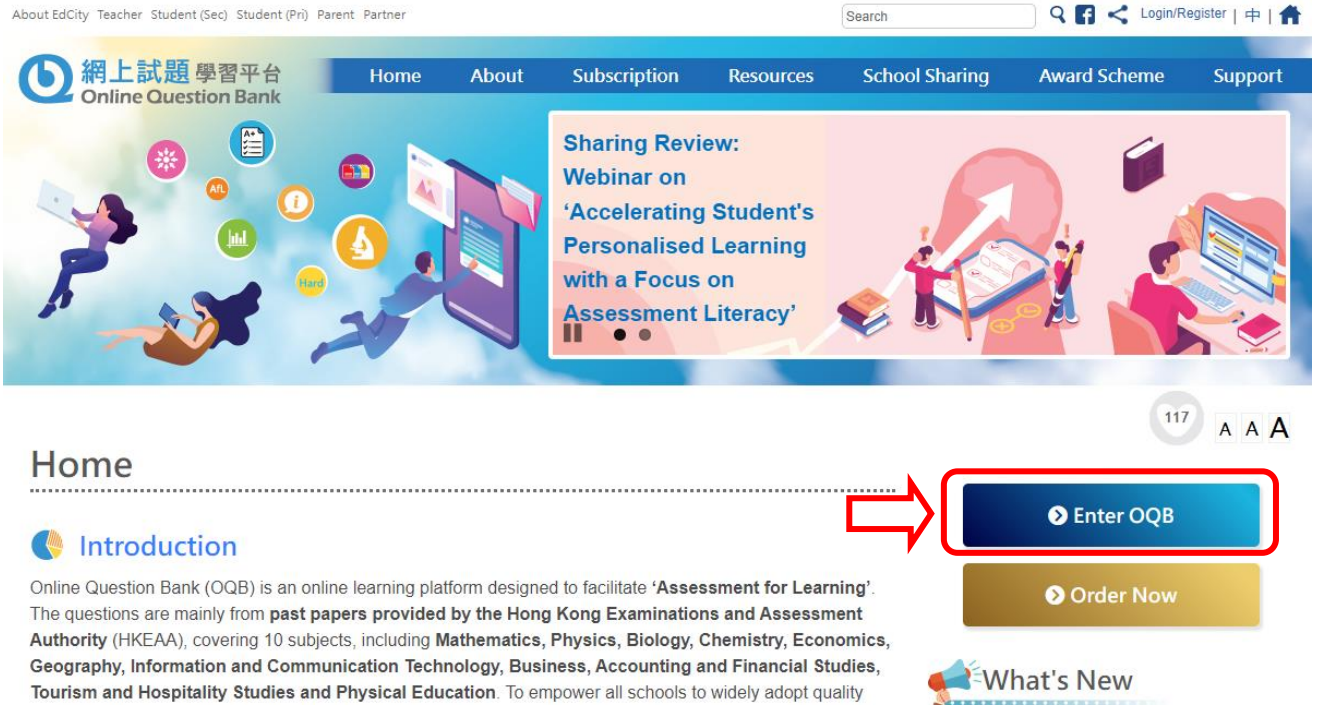
Items	Recommended Settings
Browser	Latest version of Chrome, Firefox, Safari or Microsoft Edge

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1. Enter platform

Go to [Online Question Bank](#), click 'Login', and log in with EdCity teacher account.



The screenshot shows the homepage of the Online Question Bank. At the top, there is a navigation bar with links for Home, About, Subscription, Resources, School Sharing, Award Scheme, and Support. A search bar and social media icons are also present. The main banner features an illustration of students and a large blue button labeled "Enter OQB" which is highlighted with a red box and a red arrow. Below the banner, there is an "Introduction" section with text describing the platform's purpose and subjects covered. A "What's New" section is also visible.


Member Login:

Email / HKedCity Login ID

Password

Stay logged in Show Password

[Forgot Password](#) | [Forgot Login ID](#)

 Log in

or log in with these accounts:



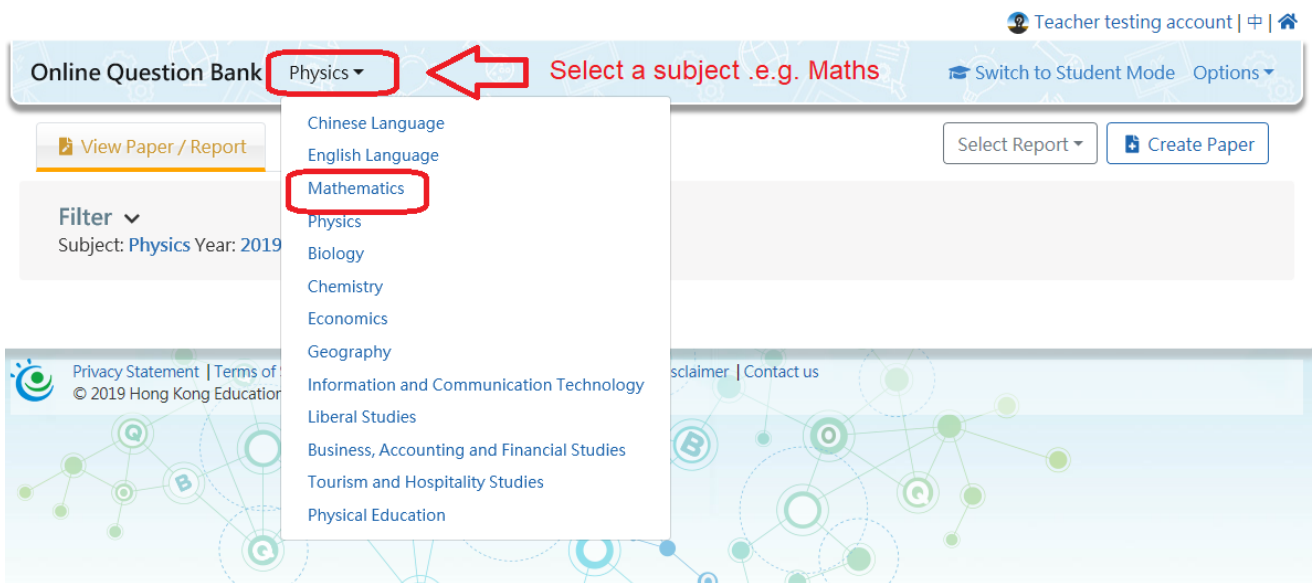
Join Membership:

 Register

2. Paper settings

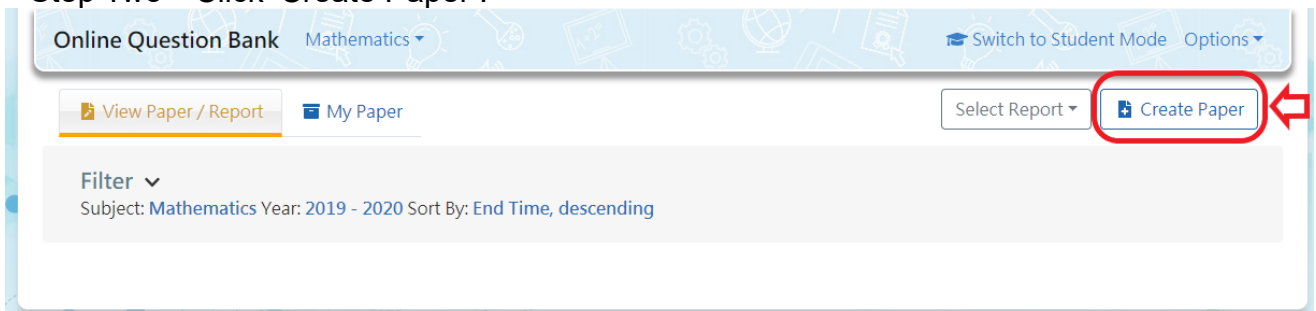
2.1. Create/Edit paper - Question

Step One Select the subject.



The screenshot shows the 'Online Question Bank' interface. At the top right, it says 'Teacher testing account | 中 | 家'. Below this, there is a navigation bar with 'Online Question Bank' and a dropdown menu currently set to 'Physics'. A red arrow points to this dropdown with the text 'Select a subject .e.g. Maths'. A dropdown menu is open, listing various subjects: Chinese Language, English Language, Mathematics (highlighted with a red box), Physics, Biology, Chemistry, Economics, Geography, Information and Communication Technology, Liberal Studies, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, and Physical Education. To the right of the dropdown, there are buttons for 'Select Report' and 'Create Paper'. On the left, there is a 'Filter' section with 'Subject: Physics Year: 2019'. At the bottom left, there is a footer with 'Privacy Statement | Terms of Use | Contact us' and '© 2019 Hong Kong Education'.

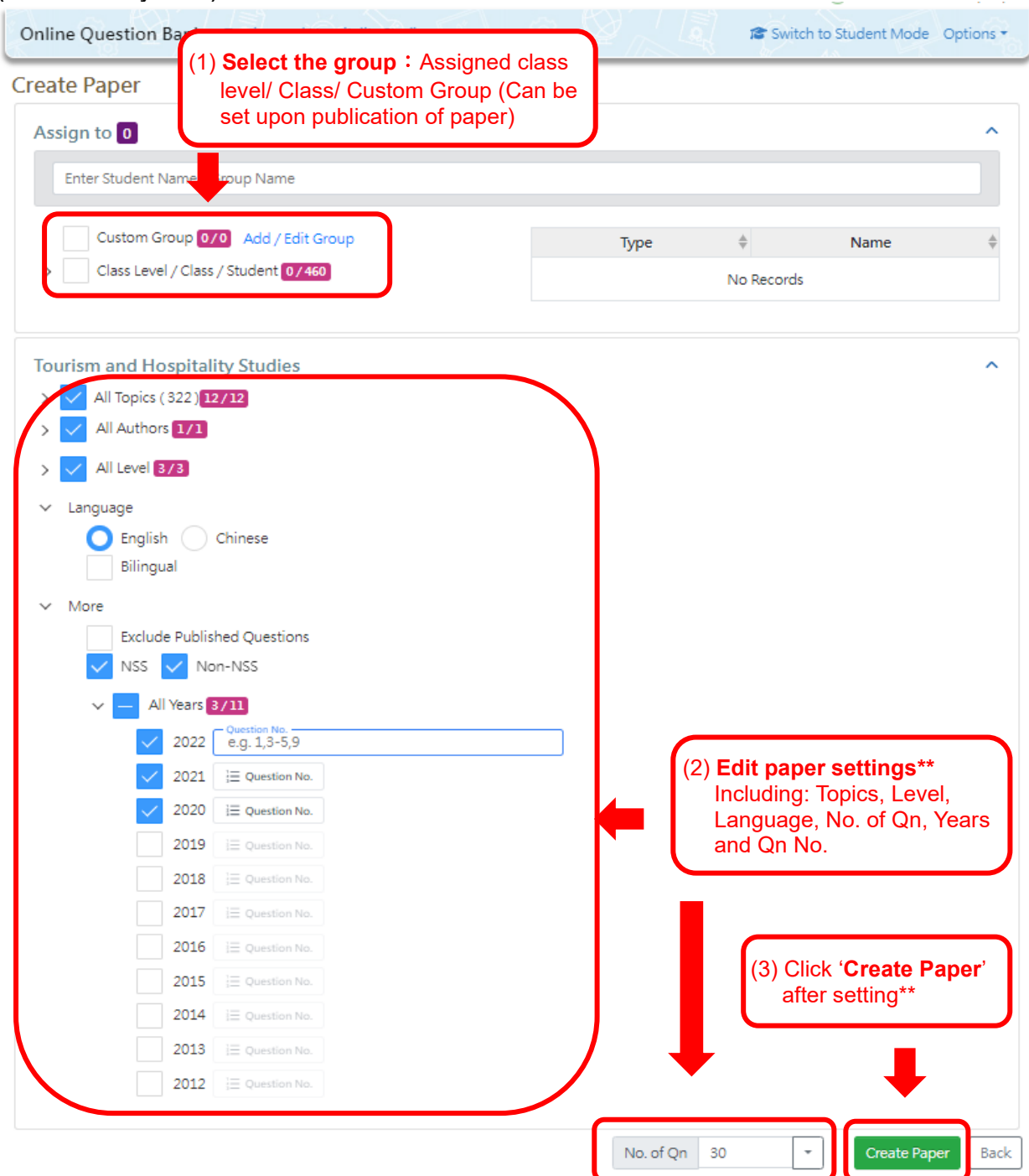
Step Two Click 'Create Paper'.



The screenshot shows the 'Online Question Bank' interface after selecting 'Mathematics'. The navigation bar now shows 'Mathematics' in the dropdown. The 'Create Paper' button is highlighted with a red box and a red arrow. The 'Filter' section now shows 'Subject: Mathematics Year: 2019 - 2020 Sort By: End Time, descending'. The 'My Paper' button is also visible. The footer remains the same as in the previous screenshot.

Step Three Edit basic settings of the paper.

- (1) **Select the group:** Assigned Class Level/ Class/ Custom Group (Can be set upon publication of paper)
 - (2) **Edit paper settings****
Including: Topics, Level, Language, No. of Qn and Years
 - (3) Click **'Create Paper'** after setting**
- (**Mandatory field)



The screenshot shows the 'Create Paper' interface. At the top, there is a header 'Online Question Bank' with a 'Switch to Student Mode' button and 'Options'. Below this is the 'Create Paper' section. A red box highlights the 'Assign to' section, which includes a search bar for 'Enter Student Name / Group Name' and two radio button options: 'Custom Group 0/0 Add / Edit Group' and 'Class Level / Class / Student 0 / 460'. A red arrow points from the first instruction to the search bar. Below this is a table with columns 'Type' and 'Name', currently showing 'No Records'. The main section is titled 'Tourism and Hospitality Studies' and contains several filter sections: 'All Topics (322) 12/12', 'All Authors 1/1', 'All Level 3/3', 'Language' (with radio buttons for English, Chinese, and Bilingual), 'More' (with checkboxes for 'Exclude Published Questions', 'NSS', and 'Non-NSS'), and 'All Years 3/11'. A red box highlights the 'All Years' section, which includes a search bar for 'Question No. e.g. 1,3-5,9' and a list of years from 2022 to 2012, each with a checkbox and a 'Question No.' button. A red arrow points from the second instruction to this section. At the bottom, there is a 'No. of Qn' dropdown menu set to '30' and a green 'Create Paper' button. A red arrow points from the third instruction to the 'Create Paper' button. A 'Back' button is also visible.

Notes:

Item	Description
>	Click the button to show more details
Language	Select questions in different languages If 'Bilingual' is selected, language of the questions can be chosen upon publication of paper. (Note: The saved paper can be published to various groups in different times)
More – Exclude Published Questions	Exclude all the questions published before
More – NSS/Non-NSS	Select questions designed for New Senior Secondary (NSS) and/or Non-NSS academic structure and curriculum
More – Years	Select years of questions (Each subject package may have different available years of questions) After selecting the years of the public examination, enter the question number to narrow down the scope of the system's search to find the suitable questions accurately.

Step Four Edit and view the questions.

Basic settings

Recommended input:

Title: Title of the paper

Description: Description of the paper

Main Page / View / Edit Papers Click 'Save' to save the paper

Contents 30 Publish Setting 233

Save Save As Publish

Title:

Description:

Remove selected Question language Sort by publisher / year / qn no.

Question 1 / 30 **Input 'Title' and 'Description'** Move Up Move Down Add Remove

現代教育研究社有限公司
Modern Educational Research Society, Ltd.

已知 x 的一部分隨 y 正變，而另一部分則隨 z 正變。當 $y = 10$ 及 $z = 3$ ， $x = 26$ ，
當 $y = 14$ 及 $z = 8$ ， $x = 6$ 。求當 $y = 7$ 及 $z = 5$ 時 x 的值。

A -7

B -5

C 5

D 7

Correct answer is marked with

Information

Author: MERS

Level of Difficulty: Easy

Topic: Percentages, Rate and ratio, Variations, Estimation

Language: Chinese (Bilingual)

Remarks: No.73

Access Right

Free

Show the information of the question →

Mandatory input:




Time Allowed: Set the time limit (The system will show a recommended time limit based on number of questions for reference, teachers can change it if necessary.)

Mandatory: Set if it is mandatory for students to answer all the questions

Random: Set if the question order and choice order are random

Auto-Submit: Set if the system automatically submit unfinished attempts upon the assessment's closure

Main Page / View / Edit Papers

Contents 30   **Publish Setting 220**  Switch to 'Publish Setting' ave Save As Cannot Publish

Assign to

Enter Student Name / Group Name

自訂群組 0/0 [Add / Edit Group](#)

> 級別 / 班級 / 學生 220 / 460

Type	Name
Class Level	S5

1 - 1 of 1.

Available Time

Publish time: Immediately Custom

Start Time:

End Time: 00:00

End Time must be set

Answer Setting

Time Allowed (Minutes): Unlimited Suggestion: 57 Minutes

Mandatory: Yes No

Random: Question Order Choice Order

Auto-Submit: Yes No

Time Allowed: Set the time limit
Mandatory: Set if it is mandatory for students to answer all the questions
Random: Set if the question order and choice order are random
Auto-Submit: Set if the system automatically submit unfinished attempts upon the assessment's closure

Paper Setting

Type: Test Exercise

Student Can View Report: After Paper End After Paper Submit




Group: Select the target class or group to distribute the paper.

**** Please refer to '2.3 Add/Edit group' for details of 'Custom Group'.**

- > Custom Group **0/4** [Add / Edit Group](#) **Group**
- ▼ Class Level / Class / Student **225 / 1350**
 - ▼ S1 **225 / 225**
 - > S1A **45 / 45**
 - > S1B **45 / 45**
 - > S1C **45 / 45**
 - > S1D **45 / 45**
 - > S1E **45 / 45**
 - > S2 **0 / 225**
 - > S3 **0 / 225**
 - > S4 **0 / 225**
 - > S5 **0 / 225**
 - > S6 **0 / 225**



Step Five Preview the questions: Change the order, add or remove question.

Main Page / View / Edit Papers


Contents 30    Publish Setting 225 Save Save As Cannot Publish

Title:

Description:

Remove selected Question language Sort by publisher / year / qn no.  

Question 1 / 30 Move Up Move Down Add Remove

 (1) Change the order, add or remove the question

One part of x varies directly as y and the other part varies directly as z . When $y = 10$ and $z = 3$, $x = 26$; when $y = 14$ and $z = 8$, $x = 6$. Find the value of x when $y = 7$ and $z = 5$.

A -7
B -5
C 5
D 7

Information

Author: MERS
Level of Difficulty: Easy
Topic: Percentages, Rate and ratio, Variations, Estimation
Language: English(Bilingual)
Remarks: No.73

Access Right

Free

(2) Save/Save As: Save the paper

Add question: Add questions according to different criteria, including: topics, authors, level, languages, No. of new Qn and years, etc.

(Click > to show details)

Add (After Qn 1)
✕

Mathematics

- > All Topics (1569) 14 / 14
- > All Authors 3 / 4
- All Level 3 / 3
 - Easy
 - Normal
 - Hard
 - Language
 - English Chinese
 - Bilingual
 - More
 - Exclude Published Questions
 - NSS Non-NSS
 - > All Years 24 / 24

Step Six Click or to save the paper.

Step Seven Click 'Main Page' and return to the main page. Saved papers are shown on 'My Paper'.

Online Question Bank Mathematics ▾
Switch to Student Mode Options ▾

View Paper / Report
My Paper
Select Report ▾
Create Paper

Filter ▾
Subject: Mathematics Sort By: Modify Time, descending

New Paper / Myself

Last Modified: 2019-09-09 12:25

2.2. Edit/Publish paper

Step One Select paper on 'My Paper'.



Online Question Bank Mathematics Switch to Student Mode Options

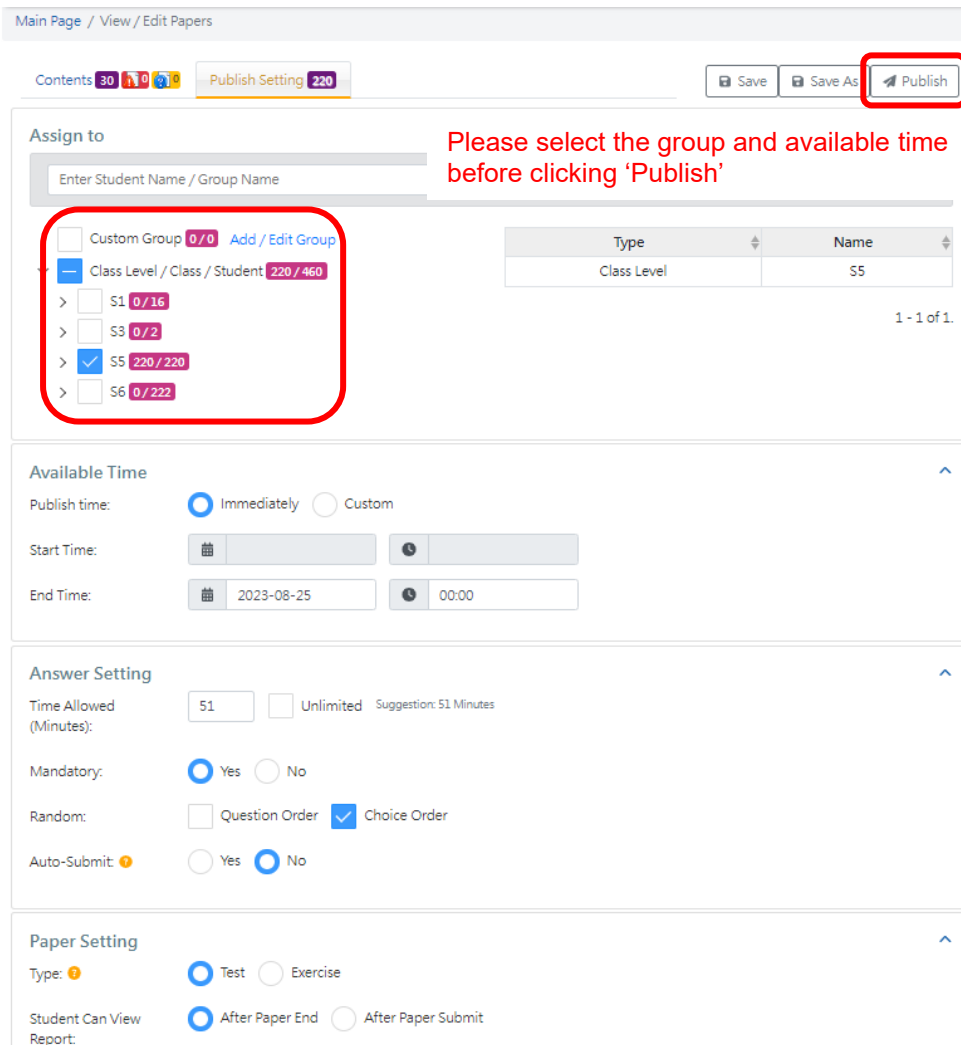
View Paper / Report **My Paper** Select Report Create Paper

Filter
 Subject: Mathematics Sort By: Modify Time, descending

New Paper ← Click the title or 'Publish' to view or publish the paper Delete **Publish** Share

Last Modified: 2019-09-09 12:25

Step Two Once finished the paper amendment, select the target group.



Main Page / View / Edit Papers

Contents 30 Publish Setting 220 Save Save As **Publish**

Assign to Please select the group and available time before clicking 'Publish'

Enter Student Name / Group Name

Custom Group 0 / 0 [Add / Edit Group](#)

Class Level / Class / Student 220 / 460

Type	Name
Class Level	S5

1 - 1 of 1.

S1 0 / 16

S3 0 / 2

S5 220 / 220

S6 0 / 222

Available Time

Publish time: Immediately Custom

Start Time:

End Time:

Answer Setting

Time Allowed (Minutes): Unlimited Suggestion: 51 Minutes

Mandatory: Yes No

Random: Question Order Choice Order

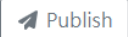
Auto-Submit: Yes No

Paper Setting


Type: Test Exercise


Student Can View Report: After Paper End After Paper Submit

Step Three Set the 'Paper Type', 'Publish Time' and 'Start/End Time', then click 'Publish'.

Item	Description
Paper Type	Test: Students can only view the answers after submitting the paper Exercise: Students can view the answer after finishing each question
Publish Time	Immediately: Publish the paper immediately Custom: Select the start time and end time Start Time: Students can only do the paper after the Start Time End Time: Students cannot do the paper after the End Time
	Click 'Publish' after finished settings, the paper will be distributed to the target groups

Step Four Confirm the paper settings, then click  to publish.







Step Five After publishing the paper, click 'Recall' under  to recall paper which has not yet started or answered by students .

Filter 
Subject: Mathematics Year: 2022 - 2023 Status: In Progress, Completed, Not Yet Started Sort By: End Time, descending

Paper 1 / Myself Submission: 0 / 46

Exercise In Progress

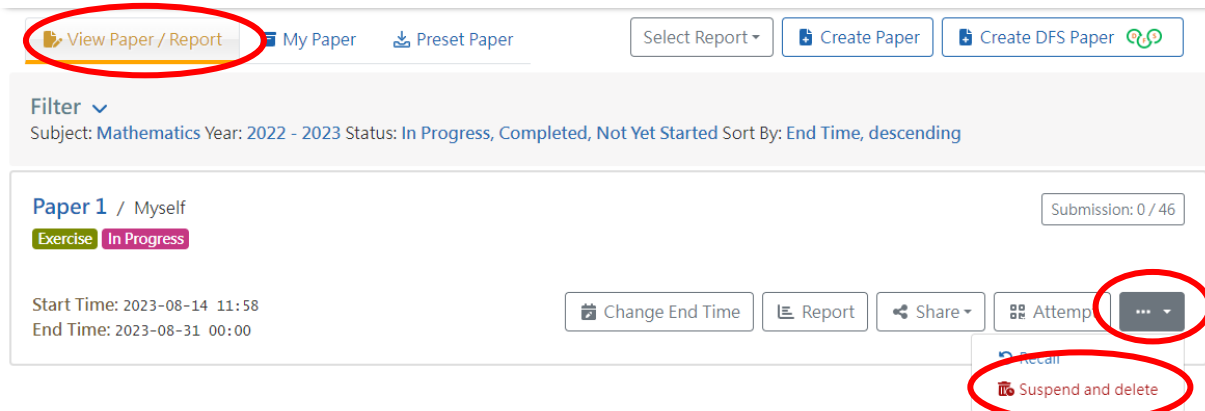
Start Time: 2023-08-14 11:58
End Time: 2023-08-31 00:00

 Change End Time
 Report
 Share 
 Attempt 

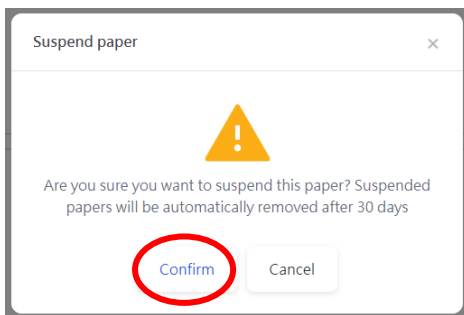
Recall
Suspend and delete


2.3. Suspend and delete paper

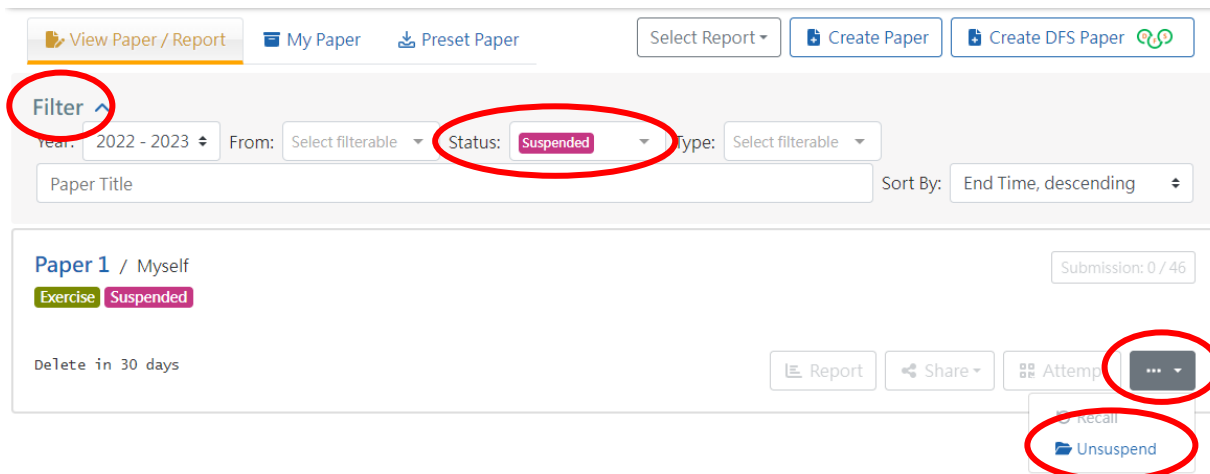
Step One On 'View Paper/Report', click 'Suspend and delete' under .



Step Two Click 'Confirm' to suspend and delete the paper. Suspended papers will be automatically removed after 30 days.

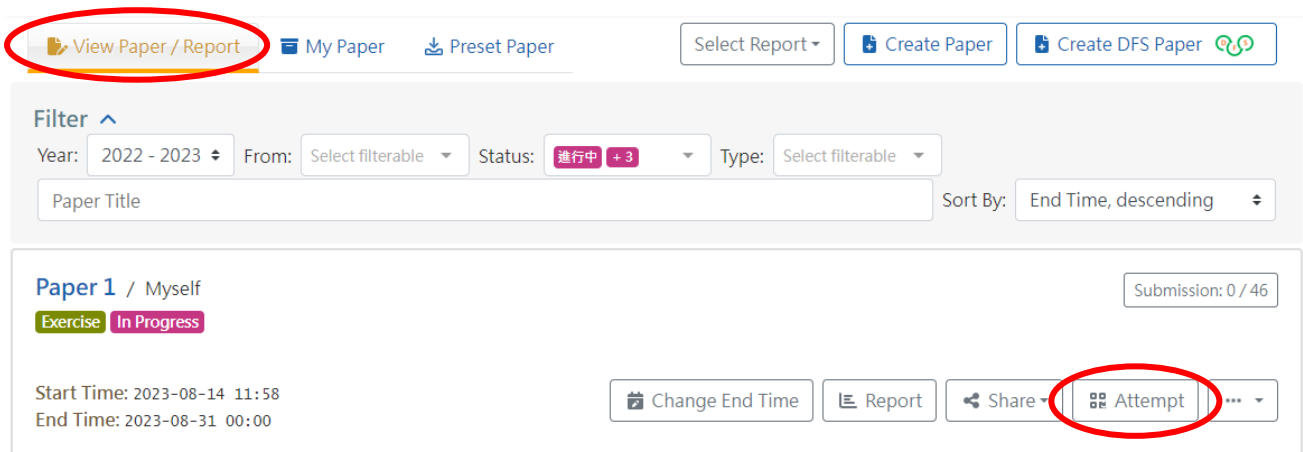


Step Three At filter, select 'Suspended' as status to search for suspended papers. Click 'Unsuspend' under  to resume the paper.



2.4. Distribute paper with QR codes or links

Step One On 'View Paper/Report', click 'Attempt'.



The screenshot shows the 'View Paper / Report' interface. At the top, there are navigation buttons: 'View Paper / Report' (circled in red), 'My Paper', and 'Preset Paper'. To the right are 'Select Report', 'Create Paper', and 'Create DFS Paper'. Below this is a filter section with dropdowns for 'Year' (2022 - 2023), 'From', 'Status' (進行中 +3), and 'Type'. A search bar for 'Paper Title' and a 'Sort By' dropdown (End Time, descending) are also present. Underneath, the paper details for 'Paper 1 / Myself' are shown, including 'Submission: 0 / 46', 'Exercise' and 'In Progress' tags, and start/end times. At the bottom right, the 'Attempt' button is circled in red.

Step Two Choose to share with assigned students by QR codes or links. After opening the link, students can directly log in and open the paper. Students who are not assigned in the publish settings cannot open the paper using the QR codes or links.

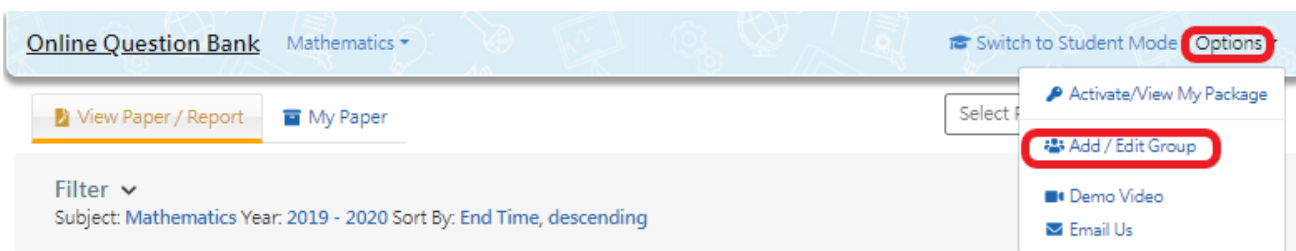


The screenshot shows a dialog box titled 'Share this QR code to attempt the paper (for assigned students only)'. It contains a QR code with the HKedCity logo in the center, which is circled in red. Below the QR code, there are two options: 'Share by link' and 'Share by email'. The 'Share by link' option is selected, and the 'copy' button and the share icon are circled in red. Text instructions indicate: 'Click 'copy' to copy the link directly' and 'Click to share with email or other applications.'

2.5. Add/Edit Group

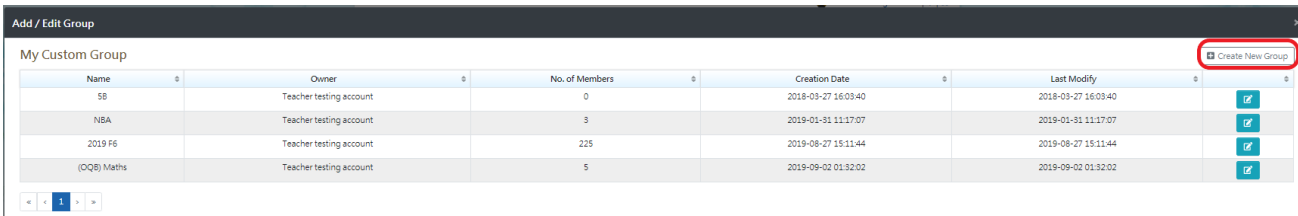
The system sets classes as default groups according to the information in 'School Accounts Administration System'. Teachers can create custom group as needed.
(Note: Custom group cannot be shared with other accounts.)

Step One Click 'Add/Edit Group' under 'Options'.



The screenshot shows the 'Online Question Bank' interface for Mathematics. The 'Options' menu is open, and 'Add / Edit Group' is highlighted with a red circle. Other options include 'Activate/View My Package', 'Demo Video', and 'Email Us'. The main interface shows a filter for 'Subject: Mathematics Year: 2019 - 2020 Sort By: End Time, descending'.

Step Two Create New Group:

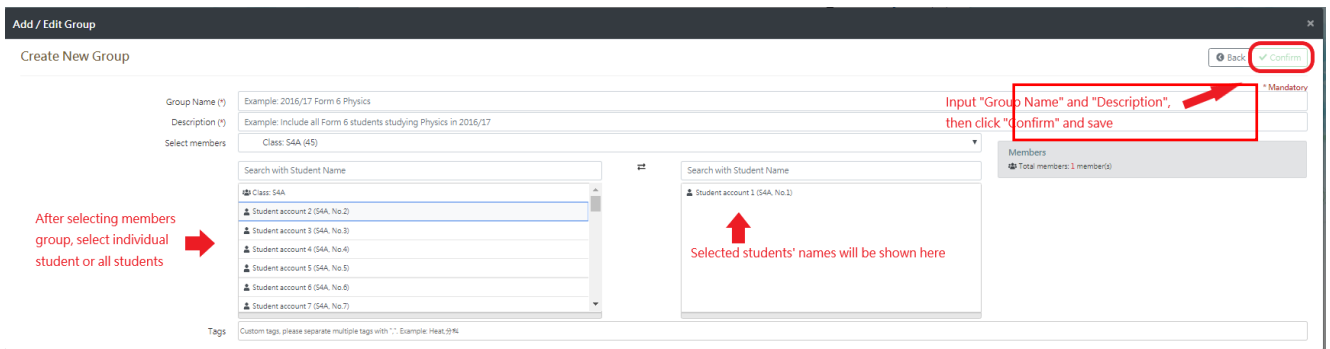


The screenshot shows the 'Add / Edit Group' window. A table titled 'My Custom Group' displays the following data:

Name	Owner	No. of Members	Creation Date	Last Modify	
56	Teacher testing account	0	2019-09-27 16:09:40	2019-09-27 16:09:40	
NBA	Teacher testing account	3	2019-01-31 11:17:07	2019-01-31 11:17:07	
2019 F6	Teacher testing account	225	2019-08-27 15:11:44	2019-08-27 15:11:44	
(OQ8) Maths	Teacher testing account	5	2019-09-02 01:32:02	2019-09-02 01:32:02	

A 'Create New Group' button is highlighted with a red circle in the top right corner of the window.

Step Three Input group name, description and select students assigned to the group.



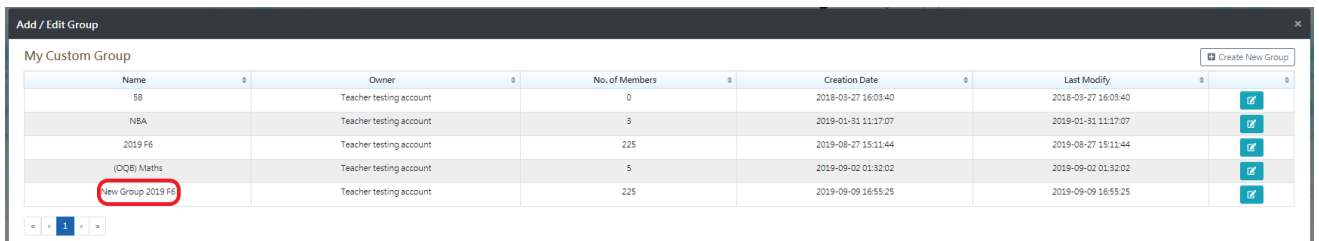
After selecting members group, select individual student or all students

Input "Group Name" and "Description", then click "confirm" and save

Selected students' names will be shown here

Step Four Click 'Confirm', then click 'Confirm' again in the popup window.

Custom group is added successfully:

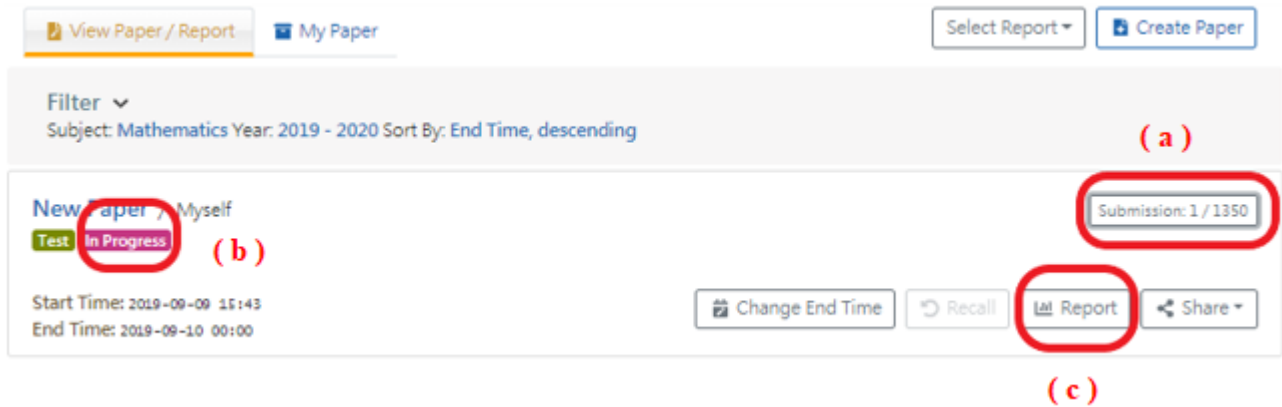


Name	Owner	No. of Members	Creation Date	Last Modify
SB	Teacher testing account	0	2018-09-27 16:03:40	2018-09-27 16:03:40
NBA	Teacher testing account	3	2019-01-31 11:17:07	2019-01-31 11:17:07
2019 F6	Teacher testing account	225	2019-08-27 15:11:44	2019-08-27 15:11:44
(OQB) Maths	Teacher testing account	5	2019-09-02 01:32:02	2019-09-02 01:32:02
New Group 2019 F6	Teacher testing account	225	2019-09-09 16:55:25	2019-09-09 16:55:25

3. View published paper

3.1. View paper list

You can view published papers and their reports on 'View Paper/Report'.

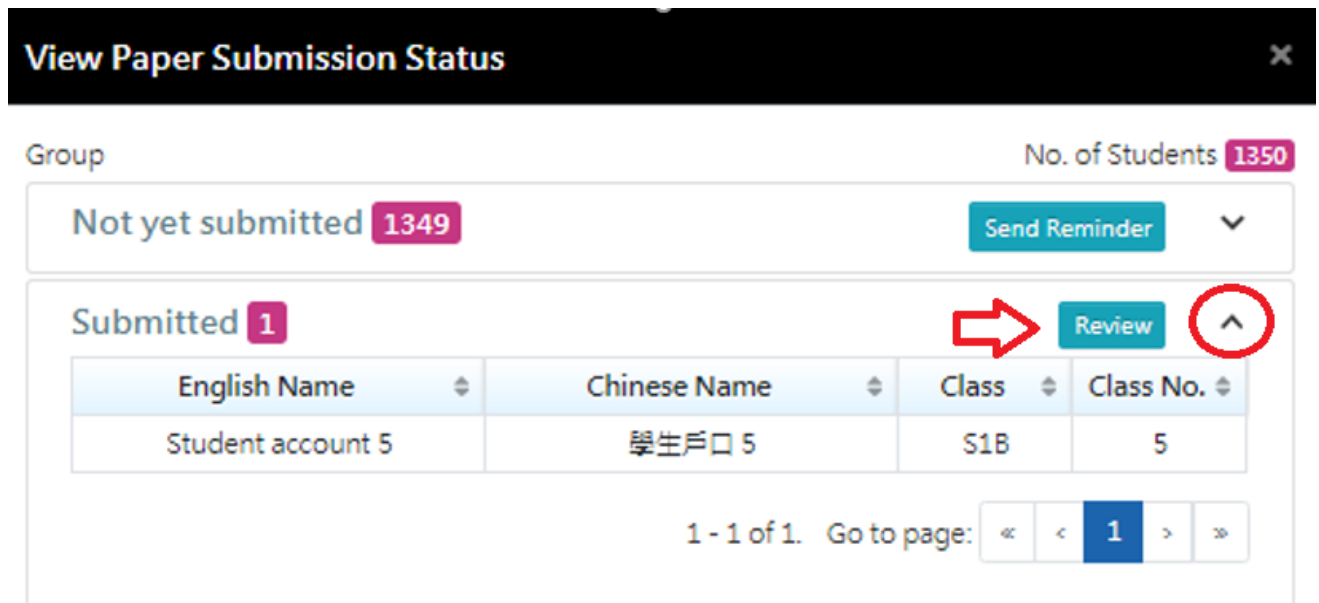


(a) No. of submission:

View paper submission status.

E.g.: '1/1350' means that this paper is distributed to 1350 students, and 1 student has submitted the paper.

Click 'Submitted' to show the list of students who have submitted the paper.



English Name	Chinese Name	Class	Class No.
Student account 5	學生戶口 5	S1B	5

Review: Teacher can view the performance of students by 'Student'/'Question'.

View Paper Submission Status ✕

Group No. of Students **1350**

Not yet submitted 1349 Send Reminder ▼

Submitted 1 Review ▲

English Name	Chinese Name	Class	Class No.
Student account 5	學生戶口 5	S1B	5

1 - 1 of 1. Go to page: ◀ < 1 > ▶

Main Page / Review - Demo Paper

Review - Demo Paper View By: Student Question

S6E(5) Student account 5 Total Score: 4 / 10 (40.00%) Other Students: S6E(5) Student account 5

- View by Student:
View paper of each student

Main Page / Review - Demo Paper

Review - Demo Paper View By: Student Question

S6E(5) Student account 5 Total Score: 4 / 10 (40.00%) Other Students:

S6E(5) Student account 5

S6E(5) Student account 5

S6E(6) Student account 6

S6E(7) Student account 7

S6E(10) Student account 10

Question 1 / 10

Review - Demo Paper **student's name**

S6E(1) Student account 1 **Total Score: 2 / 10 (20.00%)** **student's total**

View By: **Student** Question

Other Students: S6E(1) Student account 1

Question 1 / 10 **score** **Score of the question** **Score: ✕ 0 / 1**

Modern Educational Research Society, Ltd.

It is given that $f(x) = x^2 - kx - 12$, where k is a constant.
If $f(3) = f(-4)$, find the value of k .

✕ Incorrect Answer

A -7

✔ B -1 Correct answer

C 1

D 7 **Student's answer**

Information

Author	MERS
Level of Difficulty	Easy
Topic	Formulas, Functions and graphs
Remarks	No.594

➤ View by Question:

Review - Demo Paper

View By: **Student** **Question**

Click 'Question' **Question: 1**

Question 1 / 10 **Submission: 11**

Modern Educational Research Society, Ltd.

It is given that $f(x) = x^2 - kx - 12$, where k is a constant.
If $f(3) = f(-4)$, find the value of k .

A -7

✔ B -1 Correct answer

C 1

D 7

Student Answer **Score: ✕ 0 / 1**

S6E(5) Student account 5

✕ Incorrect Answer

A -7

✔ B -1

C 1

D 7

List every student's answer submitted

Submit: Teachers can force the submission of answering paper

View Paper Submission Status ✕

Group [Send Reminder](#) No. of Students **10**

Not yet started **5** ▼

Answering **1** ▲

English Name	Chinese Name	Class	Class No.	Start	Last Saved	Answered	Action
Studentaccount 5	學生戶口 5	S6A	5	2023-08-17 17:53	2023-08-17 17:53	2 / 5	Submit

1 - 1 of 1.

Submitted **4** [Review](#) ▼

(b) Status:

In Progress = End time has not passed

Completed = End time has passed

(c) Report:

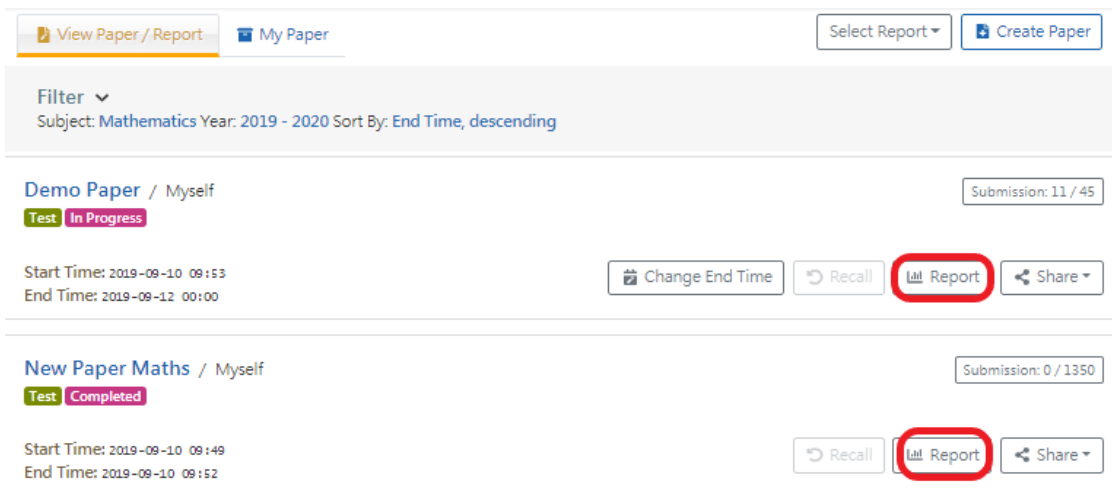
Teachers can view the reports of paper and share the reports with teachers within the school.

Please refer to '3.2 View report' and '3.3 Share paper/report'.

3.2. View report

Four types of report are available: 'Score Analysis', 'Topic Analysis', 'Level of Difficulty Analysis' and 'Question Analysis'.

Teachers can view reports of the paper published by themselves or reports shared by other teachers. Click 'Report' to view the report.



The screenshot shows the 'View Paper / Report' interface. At the top, there are navigation tabs for 'View Paper / Report' and 'My Paper', along with 'Select Report' and 'Create Paper' buttons. A filter section indicates 'Subject: Mathematics Year: 2019 - 2020 Sort By: End Time, descending'. Two paper entries are listed:

- Demo Paper / Myself**: Submission: 11 / 45. Status: Test In Progress. Start Time: 2019-09-10 09:53, End Time: 2019-09-12 00:00. Buttons: Change End Time, Recall, Report (circled in red), Share.
- New Paper Maths / Myself**: Submission: 0 / 1350. Status: Test Completed. Start Time: 2019-09-10 09:49, End Time: 2019-09-10 09:52. Buttons: Recall, Report (circled in red), Share.

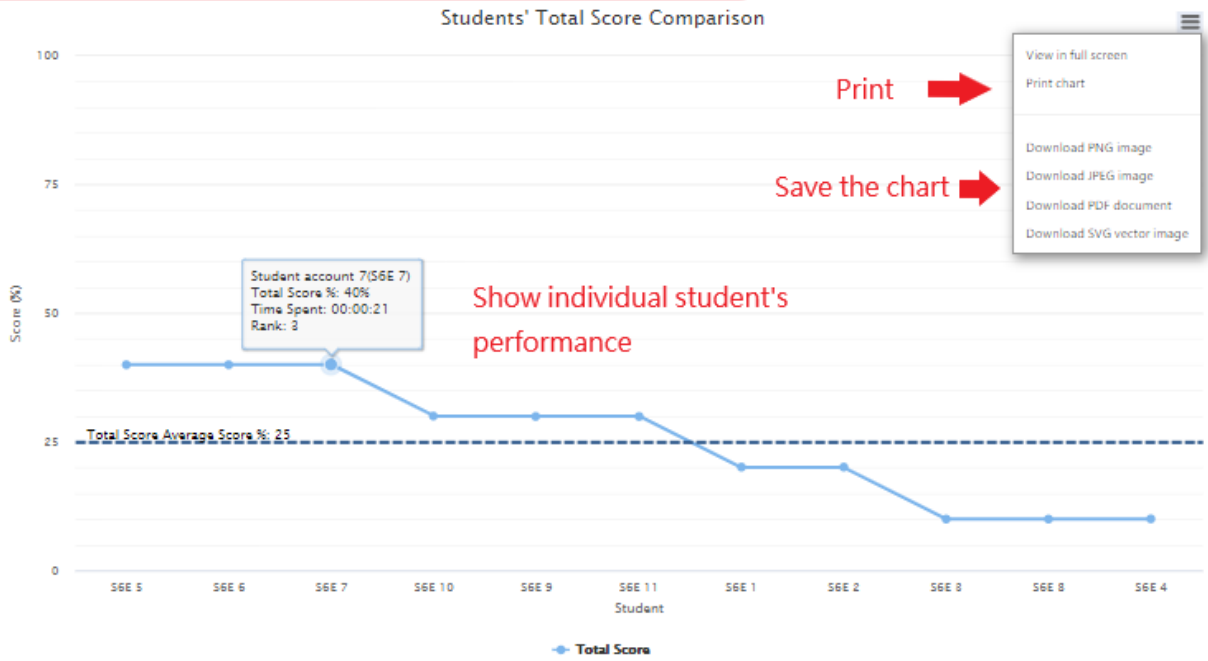
Basic report functions:

Item	Description
Types of report	Shown in four pages
Print chart	Print the chart
Download PNG image Download JPEG image Download PDF document Download SVG vector image	Download the chart, PNG, JPEG, PDF and SVG are available formats
Put the mouse over a point in the chart	Show performance of an individual student
Select part of the chart	Enlarge the selected part of the chart
Reset zoom	Reset the enlarged part

Basic report functions:

Main Page / Report

- Score Analysis
- Topic Analysis
- Level of Difficulty Analysis
- Question Analysis

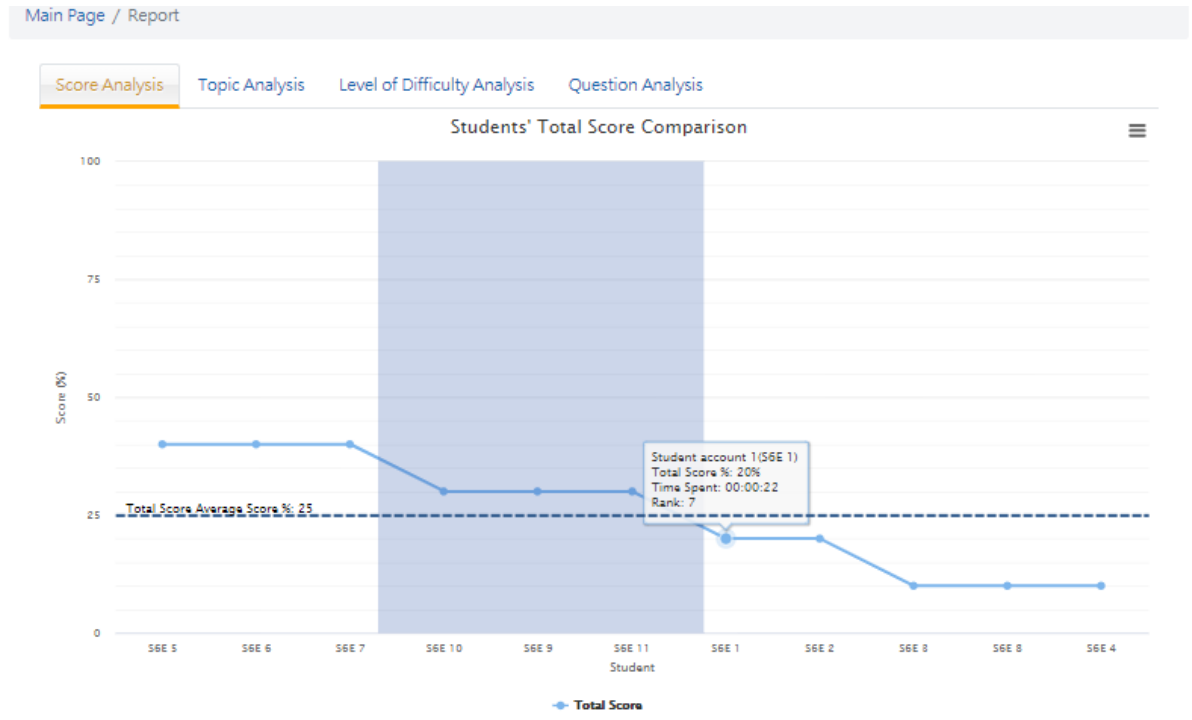


Remarks: students who have not submitted the paper or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

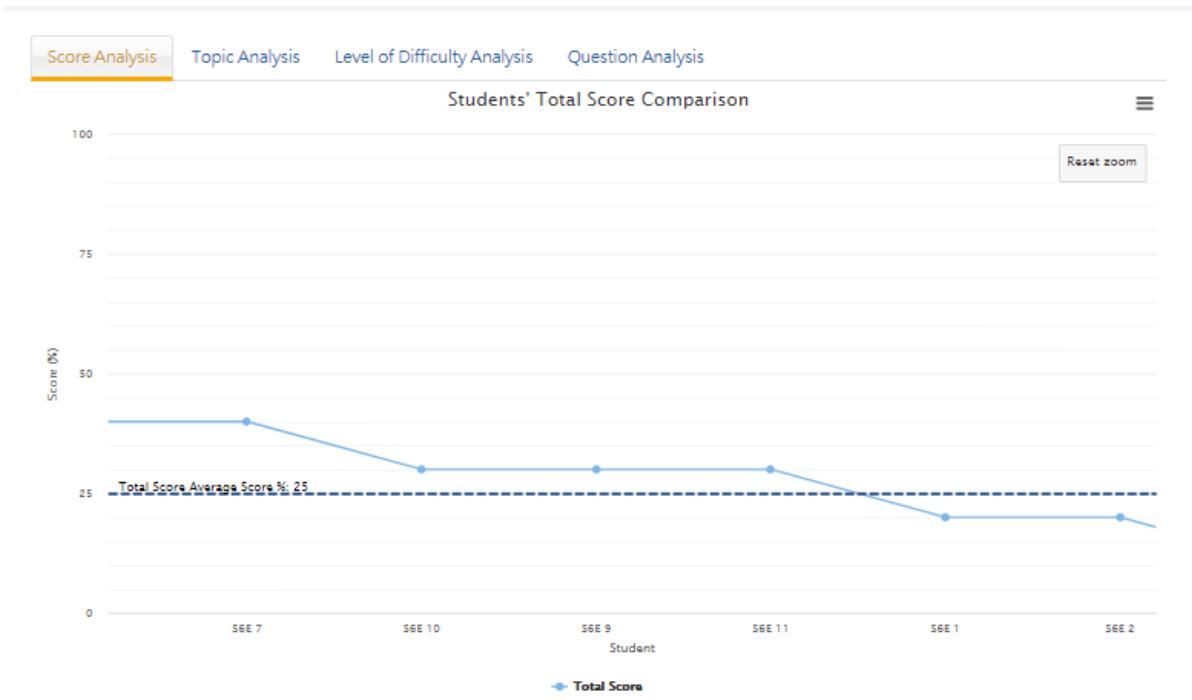
Table Options ▾

Download

Select part of the chart:



Enlarged chart:

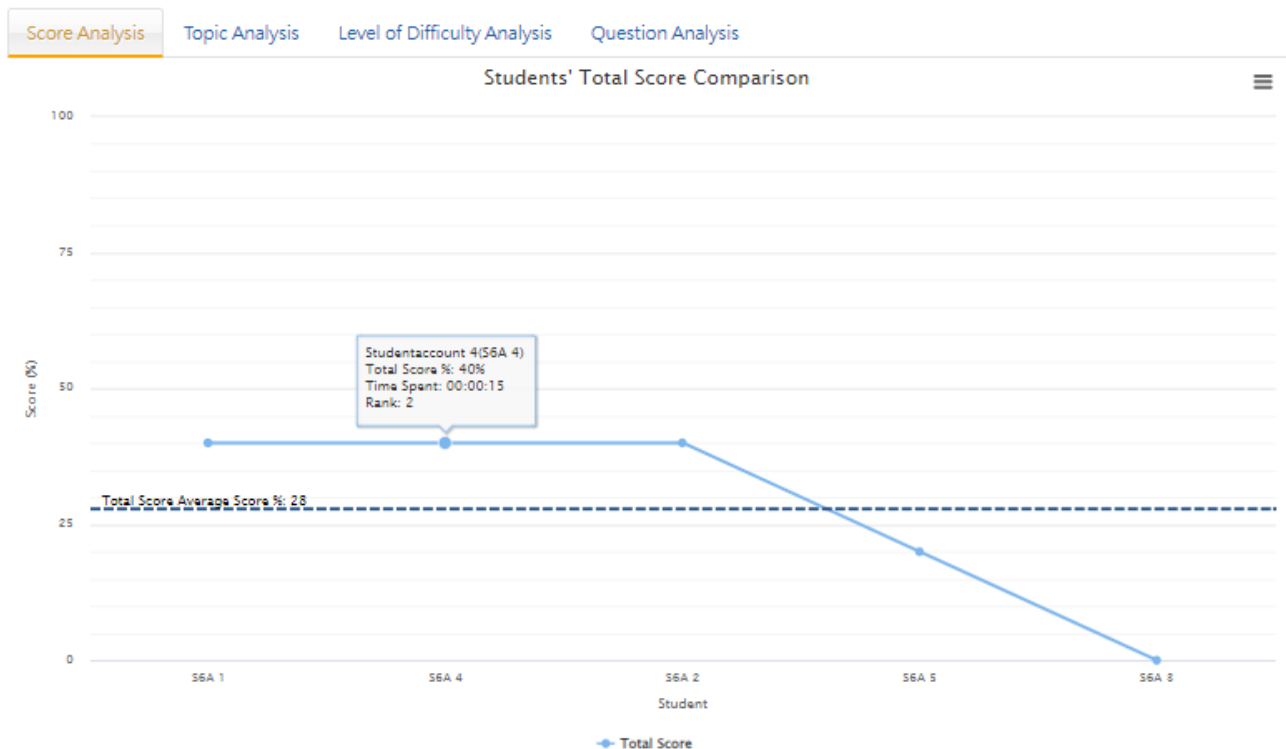


3.2.1.Score Analysis

Teachers can view students' scores in the report.

Click the title in the table to sort the order by Class, Class No., Student Name, Ranking, Answer Time, Correctness or Score (%).

Example one: Sort by Score (%):



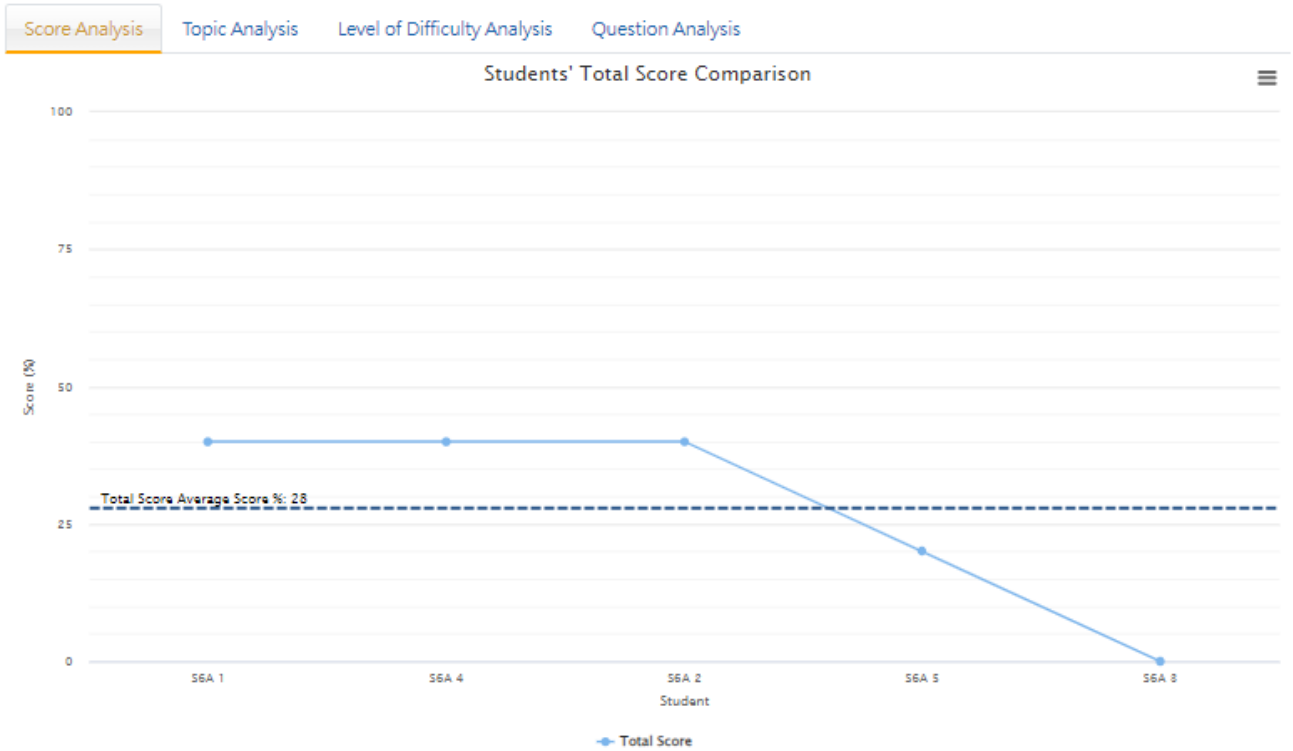
Remarks: students who have not submitted the paper or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

Table Options ▾

Download

Class	Class No.	Student Name	Start	End	Answer Time	Submission by	Ranking	Answered	Correctness	Score (%)
S6A	1	Studentaccount 1	2023-08-17 18:17	2023-08-17 18:17	00:00:11	Student	1	5 / 5	2/5	40
S6A	4	Studentaccount 4	2023-08-17 18:19	2023-08-17 18:22	00:00:15	Teacher	2	5 / 5	2/5	40
S6A	2	Studentaccount 2	2023-08-17 18:18	2023-08-17 18:18	00:00:16	Student	3	5 / 5	2/5	40
S6A	5	Studentaccount 5	2023-08-17 18:20	2023-08-18 09:39	00:00:09	System	4	3 / 5	1/5	20
S6A	3	Studentaccount 3	2023-08-17 18:19	2023-08-17 18:22	00:00:10	Teacher	5	3 / 5	0/5	0

Example two: Sort by Ranking:



Remarks: students who have not submitted the paper or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

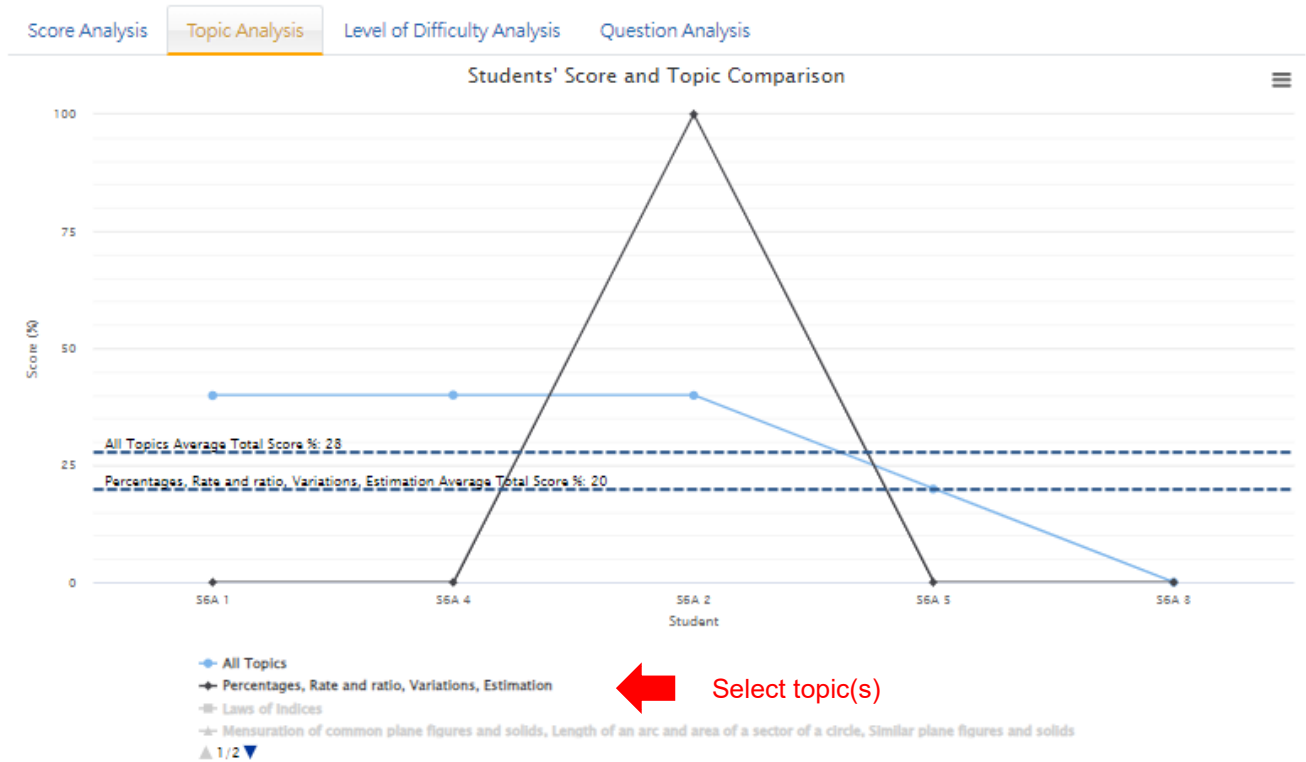
Table Options ▾

Download

Class	Class No.	Student Name	Start	End	Answer Time	Submission by	Ranking	Answered	Correctness	Score (%)
S6A	1	Studentaccount 1	2023-08-17 18:17	2023-08-17 18:17	00:00:11	Student	1	5 / 5	2/5	40
S6A	4	Studentaccount 4	2023-08-17 18:19	2023-08-17 18:22	00:00:15	Teacher	2	5 / 5	2/5	40
S6A	2	Studentaccount 2	2023-08-17 18:18	2023-08-17 18:18	00:00:16	Student	3	5 / 5	2/5	40
S6A	5	Studentaccount 5	2023-08-17 18:20	2023-08-18 09:39	00:00:09	System	4	3 / 5	1/5	20
S6A	3	Studentaccount 3	2023-08-17 18:19	2023-08-17 18:22	00:00:10	Teacher	5	3 / 5	0/5	0

3.2.2.Topic Analysis

Teachers can select topics to view performance of students in different topics.



Remarks: students who have not submitted the paper or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

Table Options ▾

Download

Details

Class	Class No.	Student Name	Start	End	Answer Time	Submission by	Ranking	Answered	Correctness	Score (%)	Percent...
S6A	1	Studentaccount 1	2023-08-17 18:17	2023-08-17 18:17	00:00:11	Student	1	5 / 5	2/5	40	0
S6A	4	Studentaccount 4	2023-08-17 18:19	2023-08-17 18:22	00:00:15	Teacher	2	5 / 5	2/5	40	0
S6A	2	Studentaccount 2	2023-08-17 18:18	2023-08-17 18:18	00:00:16	Student	3	5 / 5	2/5	40	100
S6A	5	Studentaccount 5	2023-08-17 18:20	2023-08-18 09:39	00:00:09	System	4	3 / 5	1/5	20	0
S6A	3	Studentaccount 3	2023-08-17 18:19	2023-08-17 18:22	00:00:10	Teacher	5	3 / 5	0/5	0	0

3.2.3. Level of Difficulty Analysis

Teachers can select level to view performance of students in questions in different levels.



Remarks: students who have not submitted the paper or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

Table Options

Class	Class No.	Student Name	Start	End	Answer Time	Submission by	Ranking	Answered	Correctness	Score (%)	Normal(%)
S6A	1	Studentaccount 1	2023-08-17 18:17	2023-08-17 18:17	00:00:11	Student	1	5 / 5	2/5	40	50
S6A	4	Studentaccount 4	2023-08-17 18:19	2023-08-17 18:22	00:00:15	Teacher	2	5 / 5	2/5	40	50
S6A	2	Studentaccount 2	2023-08-17 18:18	2023-08-17 18:18	00:00:16	Student	3	5 / 5	2/5	40	50
S6A	5	Studentaccount 5	2023-08-17 18:20	2023-08-18 09:39	00:00:09	System	4	3 / 5	1/5	20	50
S6A	3	Studentaccount 3	2023-08-17 18:19	2023-08-17 18:22	00:00:10	Teacher	5	3 / 5	0/5	0	0

3.2.4. Question Analysis

Question Analysis lists the question information, student correctness rate and HKEAA correctness rate of the whole paper.

Teachers can view the average performance of students in each question.

Teacher testing account | 中 | 家

Online Question Bank Economics ▾ Switch to Student Mode Options ▾

Main Page / Report

Score Analysis Topic Analysis Level of Difficulty Analysis **Question Analysis**

Table Options ▾ Download

Paper Question No.	Student Correctness	HKEAA Correctness	Author	Package	Year	Question No.	Topic	Level of Difficulty	Type
1	25	43	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	1	Money and Banking	Normal	MC
2	30	71	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	2	Basic Economic Concepts	Easy	MC
3	30	63	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	3	Basic Economic Concepts	Normal	MC

Click the Paper Question No. to view the details (only no. in blue can be clicked):

Teacher testing account | 中 | 家

Online Question Bank Economics ▾ Switch to Student Mode Options ▾

Main Page / Report

Score Analysis Topic Analysis Level of Difficulty Analysis **Question Analysis**

Table Options ▾ Download

Paper Question No.	Student Correctness	HKEAA Correctness	Author	Package	Year	Question No.	Topic	Level of Difficulty	Type
1	25	43	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	1	Money and Banking	Normal	MC
2	30	71	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	2	Basic Economic Concepts	Easy	MC
3	30	63	HKEAA	HKEAA Economics Public Exam Past Paper (HKCEE & DSE)	2015	3	Basic Economic Concepts	Normal	MC

Back to question list

Question 1 / 10

現代教育研究社有限公司
Modern Educational Research Society, Ltd.

It is given that $f(x) = x^2 - kx - 12$, where k is a constant.
If $f(3) = f(-4)$, find the value of k .

- A -7
- B -1
- C 1
- D 7

Show the question and correct answer

Information of question is shown here

Information

Author MERS
Level of Difficulty Easy
Topic Formulas, Functions and graphs

Remarks No.594

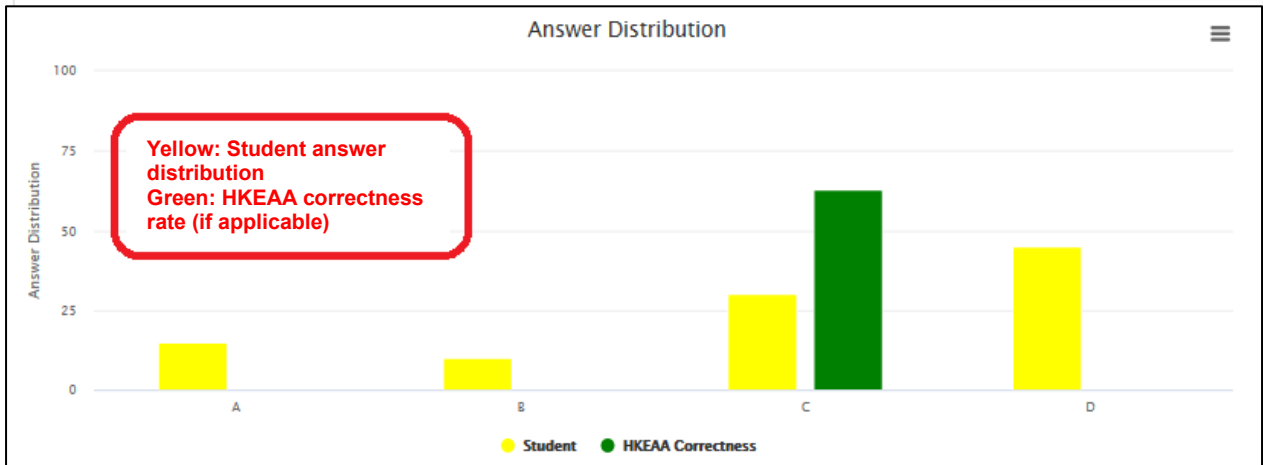


Table Options

Download

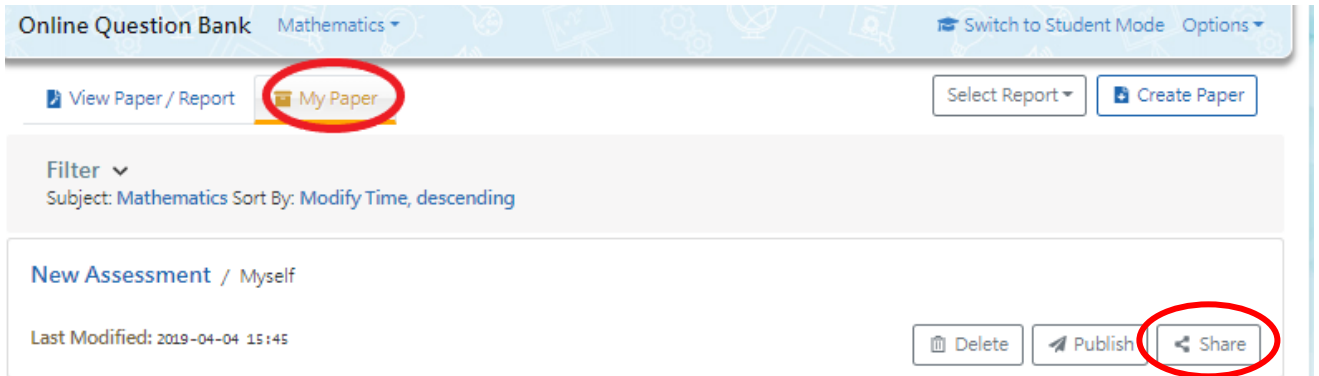
Details: Performance of each student

Class	Class No.	Student Name	Ranking	Score (%)	Choice
S6E	5	Student account 5	1	40	D
S6E	6	Student account 6	2	40	D
S6E	7	Student account 7	3	40	D

3.3. Share paper/report

3.3.1. Share paper

Share paper with teachers within school or teachers from other schools under 'My Paper':



Online Question Bank Mathematics Switch to Student Mode Options

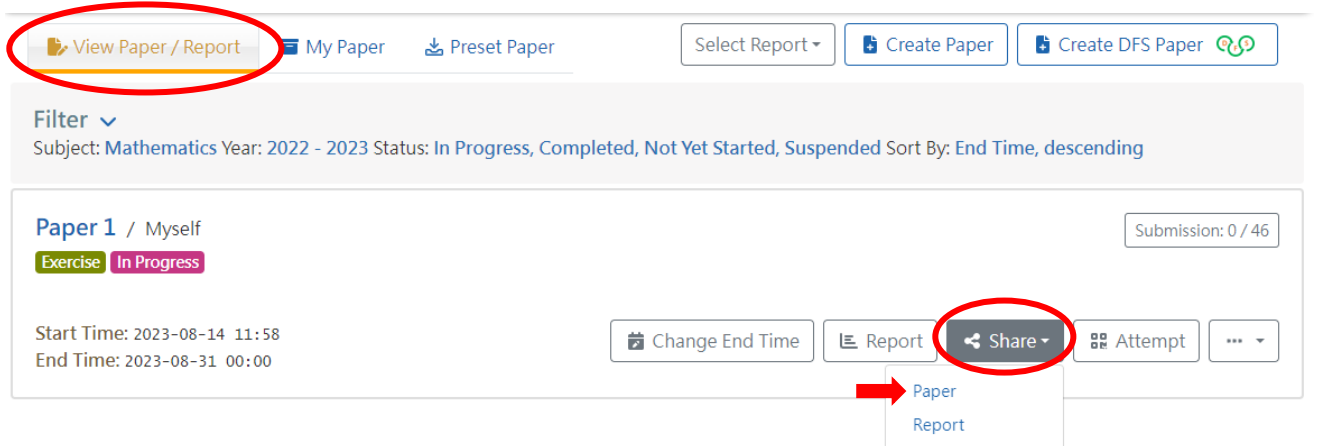
[View Paper / Report](#) **My Paper** Select Report Create Paper

Filter Subject: Mathematics Sort By: Modify Time, descending

[New Assessment](#) / Myself

Last Modified: 2019-04-04 15:45 Delete Publish **Share**

Share paper with teachers within school or teachers from other schools under 'View Paper/Report':



View Paper / Report My Paper Preset Paper Select Report Create Paper Create DFS Paper

Filter Subject: Mathematics Year: 2022 - 2023 Status: In Progress, Completed, Not Yet Started, Suspended Sort By: End Time, descending

[Paper 1](#) / Myself Submission: 0 / 46

Exercise In Progress

Start Time: 2023-08-14 11:58
End Time: 2023-08-31 00:00 Change End Time Report **Share** Attempt ...

Paper Report

There are three methods for paper sharing in OQB:

Method 1: To share with teachers within school, select recipient(s) from the list.

Method 2: To share with teachers from other schools, input account(s) of the recipient(s).

* Please separate multiple recipients with semicolon ‘;’,

eg.: sch-john-tr;missChan@email.com

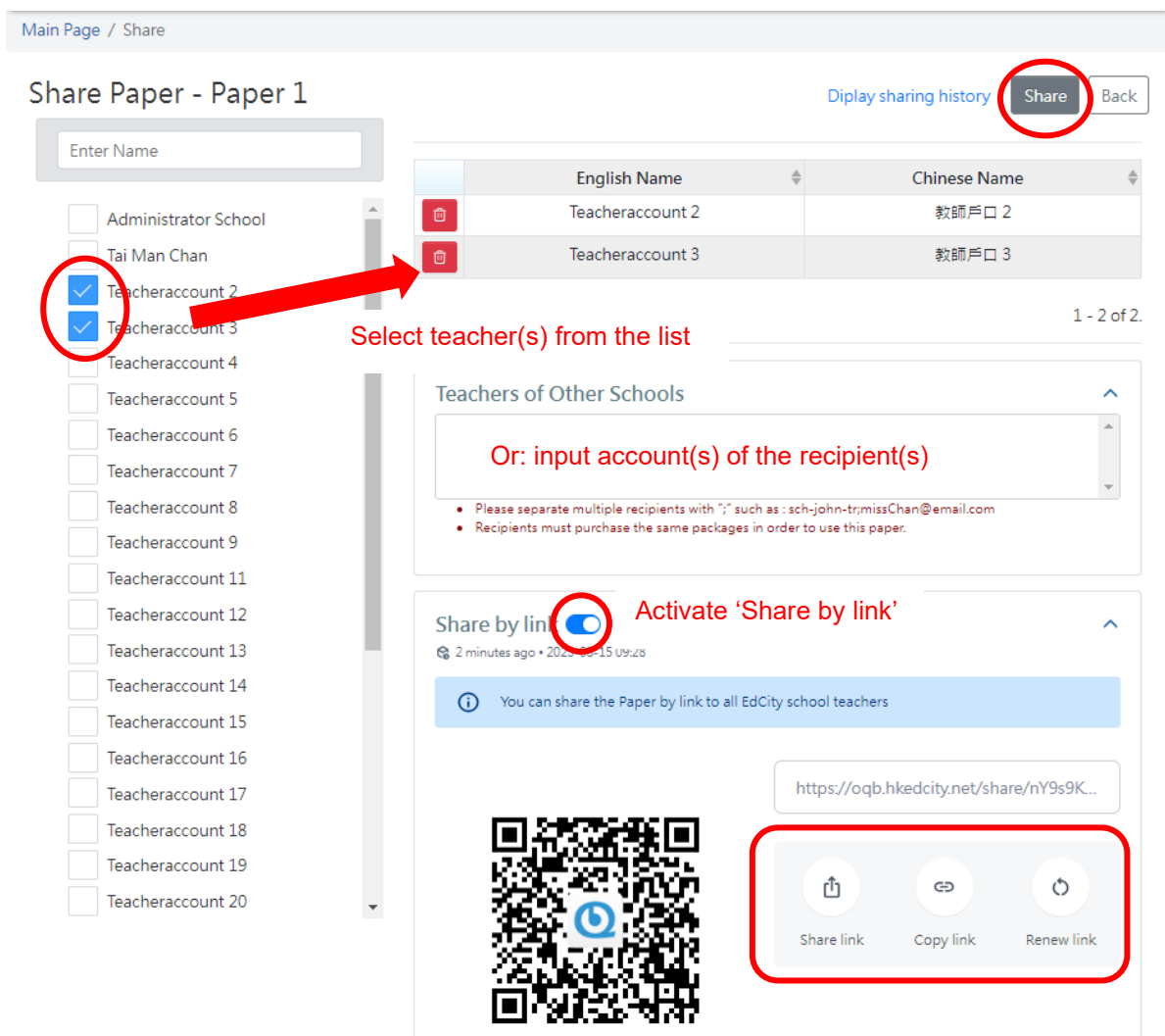
* Recipients must have purchased the same packages in order to use the paper.

Method 3: To share with any EdCity teachers, share with QR codes or links.

* Activate ‘Share by link’ to obtain the system-generated QR Code and link for copy and share, or click ‘Share Link’ to send the link.

* Click ‘Renew Link’ to generate a new QR code and link. Once renewed, the links shared before will become invalid, and teachers will not be able to access the paper through that link.

Then click ‘Share’:



Main Page / Share

Share Paper - Paper 1

Display sharing history **Share** Back

Enter Name

	English Name	Chinese Name
<input checked="" type="checkbox"/>	Teacheraccount 2	教師戶口 2
<input checked="" type="checkbox"/>	Teacheraccount 3	教師戶口 3
<input type="checkbox"/>	Teacheraccount 4	
<input type="checkbox"/>	Teacheraccount 5	
<input type="checkbox"/>	Teacheraccount 6	
<input type="checkbox"/>	Teacheraccount 7	
<input type="checkbox"/>	Teacheraccount 8	
<input type="checkbox"/>	Teacheraccount 9	
<input type="checkbox"/>	Teacheraccount 11	
<input type="checkbox"/>	Teacheraccount 12	
<input type="checkbox"/>	Teacheraccount 13	
<input type="checkbox"/>	Teacheraccount 14	
<input type="checkbox"/>	Teacheraccount 15	
<input type="checkbox"/>	Teacheraccount 16	
<input type="checkbox"/>	Teacheraccount 17	
<input type="checkbox"/>	Teacheraccount 18	
<input type="checkbox"/>	Teacheraccount 19	
<input type="checkbox"/>	Teacheraccount 20	

1 - 2 of 2.

Teachers of Other Schools

Or: input account(s) of the recipient(s)

- Please separate multiple recipients with “;”, such as : sch-john-tr;missChan@email.com
- Recipients must purchase the same packages in order to use this paper.

Share by link **Activate ‘Share by link’**

2 minutes ago • 2022-09-15 09:25

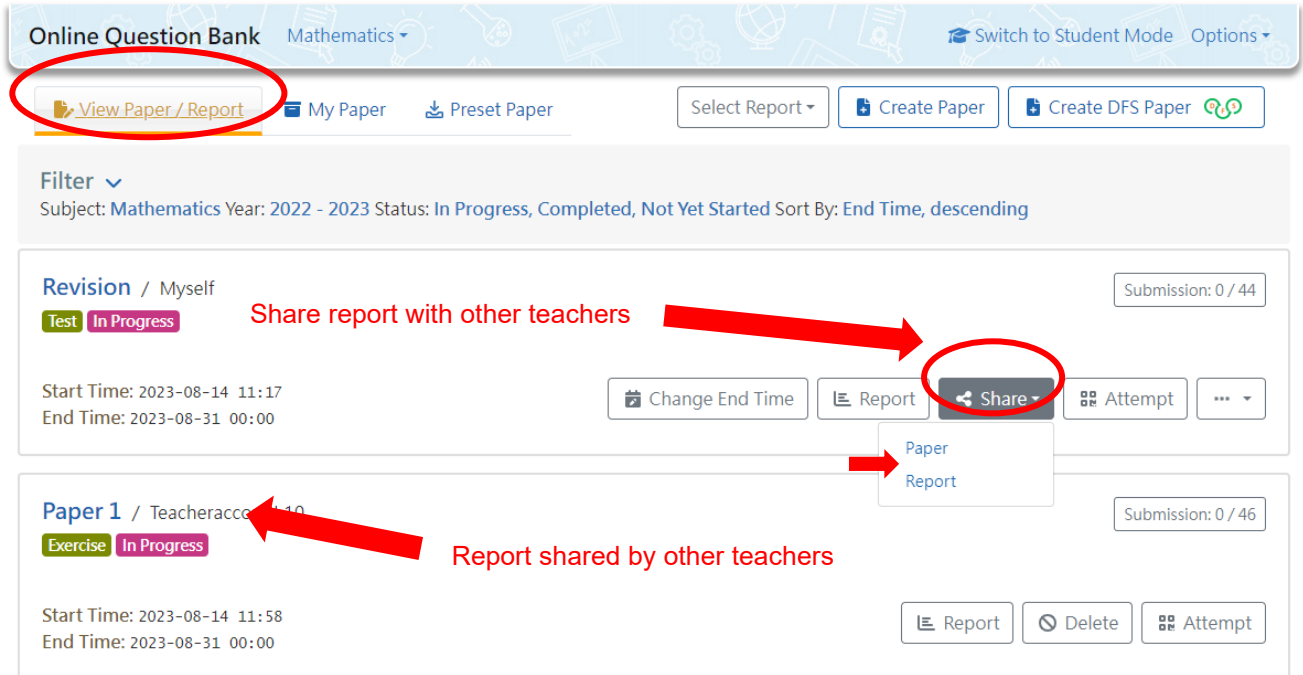
You can share the Paper by link to all EdCity school teachers

<https://oqb.hkedcity.net/share/nY9s9K...>

Share link Copy link Renew link

3.3.2. Share report (within school only)

On 'View Paper/Report', you can share reports with **school teachers**:



Online Question Bank Mathematics Switch to Student Mode Options

[View Paper / Report](#) [My Paper](#) [Preset Paper](#) [Select Report](#) [Create Paper](#) [Create DFS Paper](#)

Filter
 Subject: Mathematics Year: 2022 - 2023 Status: In Progress, Completed, Not Yet Started Sort By: End Time, descending

Revision / Myself Submission: 0 / 44
 Test **In Progress** **Share report with other teachers**

Start Time: 2023-08-14 11:17
 End Time: 2023-08-31 00:00

[Change End Time](#) [Report](#) [Share](#) [Attempt](#) [...](#)

Paper 1 / Teacheraccount Submission: 0 / 46
 Exercise **In Progress** **Report shared by other teachers**

Start Time: 2023-08-14 11:58
 End Time: 2023-08-31 00:00

[Report](#) [Delete](#) [Attempt](#)

There are two methods for report sharing in OQB:

Method 1: Select teachers' name from the list.

Method 2: Share with QR codes or links.

* Activate 'Share by link' to obtain the system-generated QR Code and link for copy and share, or click 'Share Link' to send the link.

* Click 'Renew Link' to generate a new QR code and link. Once renewed, the links shared before will become invalid, and teachers will not be able to access the report through that link.

Then click 'Confirm Share':

Main Page / Share

Share Report - Revision

Administrator School
 Tai Man Chan
 Teacheraccount 2
 Teacheraccount 3
 Teacheraccount 4
 Teacheraccount 5
 Teacheraccount 6
 Teacheraccount 7
 Teacheraccount 8
 Teacheraccount 9
 Teacheraccount 10
 Teacheraccount 12
 Teacheraccount 13
 Teacheraccount 14
 Teacheraccount 15
 Teacheraccount 16

	English Name	Chinese Name	Last Modified
<input type="checkbox"/>	Teacheraccount 2	教師戶口 2	
<input type="checkbox"/>	Teacheraccount 3	教師戶口 3	

1 - 2 of 2.


Select teacher(s) from the list

Share by link **Activate 'Share by link'**

a few seconds ago • 2023-08-15 10:53

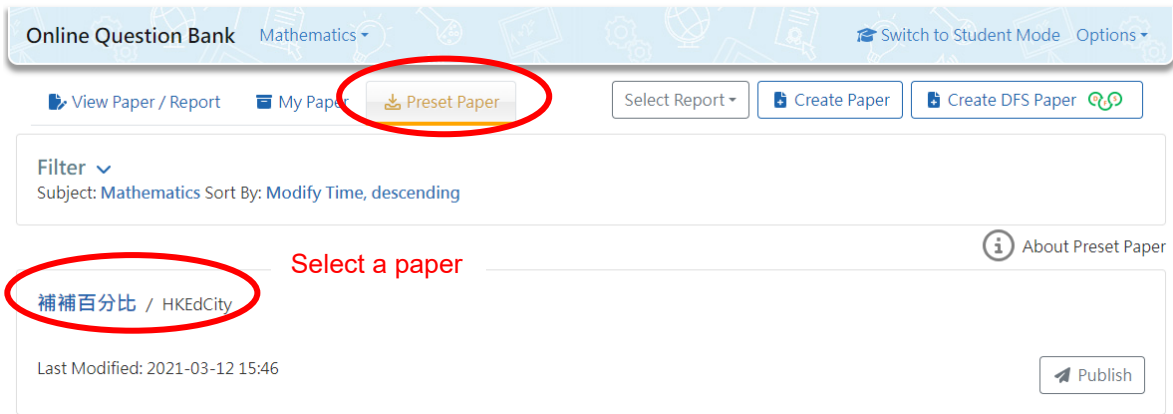
You can share the Report by link to teachers of same school

<https://oqb.hkedcity.net/share/fflowt...>



3.3.3. Share preset paper

Step One Select a paper on 'Preset Paper'.



Online Question Bank Mathematics Switch to Student Mode Options

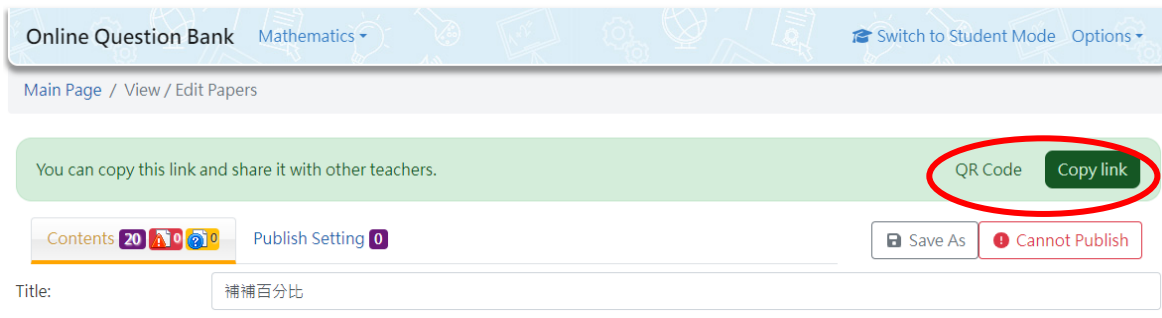
View Paper / Report My Paper **Preset Paper** Select Report Create Paper Create DFS Paper

Filter Subject: Mathematics Sort By: Modify Time, descending

補補百分比 / HKedCity Select a paper About Preset Paper

Last Modified: 2021-03-12 15:46 Publish

Step Two Click 'QR Code' to obtain the system-generated QR Code and link, or click 'Copy Link' to copy the link directly.



Online Question Bank Mathematics Switch to Student Mode Options

Main Page / View / Edit Papers

You can copy this link and share it with other teachers. **QR Code** **Copy link**

Contents 20 Publish Setting 0 Save As Cannot Publish

Title: 補補百分比



Share this QR code with teachers to view the paper

Teachers can scan the QR code to open the paper directly

Share by link **copy** **Share**

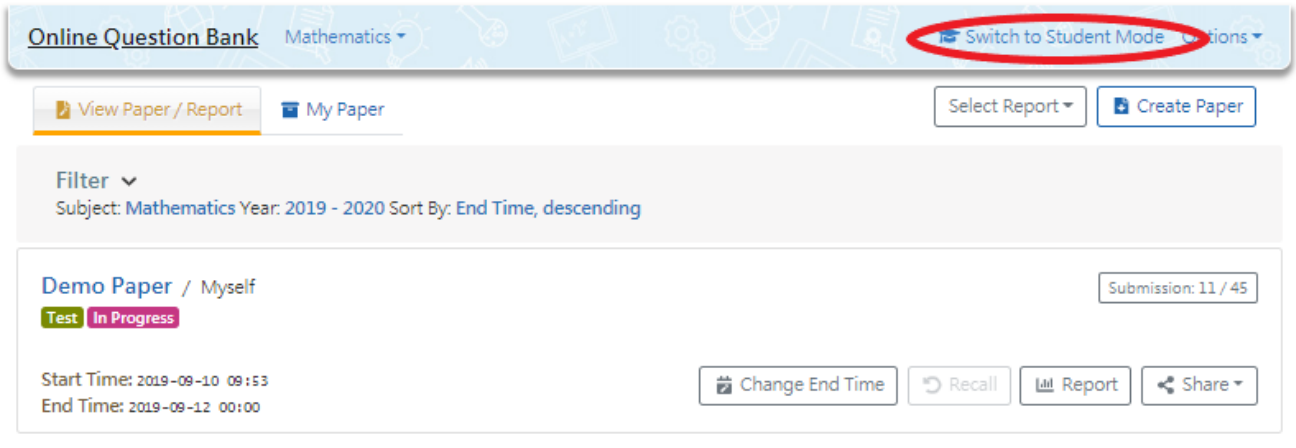
https://oqb.hkedcity.net/share/6q...

Click 'copy' to copy the link directly

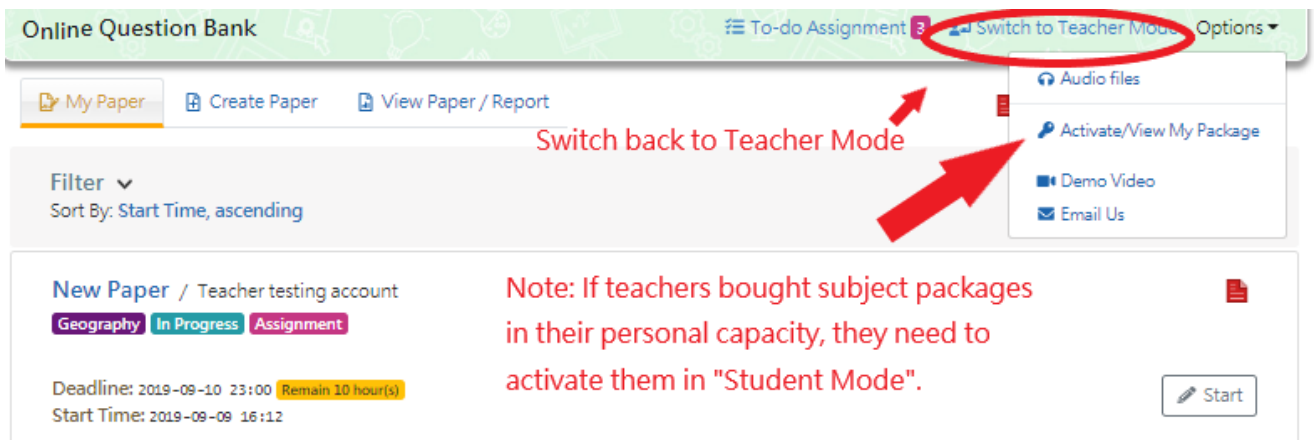
Click to share with email or other applications.

4. Student Mode

Click [Switch to Student Mode](#), the webpage will switch to student interface.



'Student Mode' – Show student interface (Green background):



Switch back to Teacher Mode

Note: If teachers bought subject packages in their personal capacity, they need to activate them in "Student Mode".

Note: If teachers bought subject packages in their personal capacity, they need to activate them in 'Student Mode'.